The list and comparison of the scientific results (slides) of dissertations of "AUT CMT SFA" Vetrov Anatoly Nikolaevich on the theme "The environment of automated training with the properties of adaptation based on the cognitive models"

on the competition of scientific degree of the candidate of technical sciences (was created at "SPbSETU "LETI"" in 2005 y.,

was submitted to "SPbSU" in 2018 y. and defenced in "SPbSU" in 2020 y.) [1 volume, 272 (256) p., 2005 y. (on the 07.06.2005 y. the candidate minimum on spec. 05.13.01 was passed)] and on the theme "The cognitive modeling technology

for the system analysis of the information-educational environments" on the competition of scientific degree of the doctor of technical sciences (was created at "SPbSETU "LETI"" in 2006 y.,

was submitted to "SPbSU" in 2023 y. and will defenced in "SPbSU" in 2024 y.)
[3 volumes, 910 p.: vol. 1, 240 p., 2006 y., vol. 2, 252 p., 2006 y. and vol. 3, 418 p., 2008 y., 2010 y.]
for the submission to "The department of support of the activity
of dissertation councils" ("DSADC") of "SPbSU"

(also see the documents, registered in the electronic system of document-circulation of "SPbSU" since the 07th of February 2018 y.)

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1.4.	The classification of the diverse subjects of training of the information-educational environment of the automated (remote) training system	75 [+]	278
1.5.	of the (various) educational establishments (2003 y.) [slide 1.4 (1.2.3)]. The transformation of information in the technological process of the formation of knowledge (2003 y.) [slide 1.5 (1.2.4)].	75 [+]	278
1.6.	The classification of the practical methods of extraction and transmission of information (as the aggregate of knowledge) on the various subjects of studying (disciplines) (2003 y.) [slide 1.6 (1.2.5)].	75 [+]	278
1.7.	The modifications in the organization of the information-educational environment of the automated (remote) training system of the (modern) educational establishment for the support of accounting of the individual features of personality of the subjects of training (2005 y.) [slide 1.7 (1.3.1)].	83 [+]	286
1.8.	The modifications in the technological process of the controlled formation of knowledge at the realization of the automated personally-oriented training (2005 y.) [slide 1.8 (1.3.2)].	83 [+]	286
1.9.	The generalized scheme of comparison of modifications in the organization of information-educational environment and the technology of automated (remote) training for the realization of the contour of adaptation based on the innovative parametrical cognitive models block (2005 y.) [slide 1.9 (1.3.3)].	_	286 [+] [new]
1.10.	The structure of the information-educational portal of the scientific (educational) centre (2005 y.) [slide 1.10 (1.4.1)]: on the example of the information resources of "The scientific-educational consortium "System and financial analysis based on cognitive modeling technology" ("SEC "SFA CMT"") (in the international English language	www.sfac www.sfac www.ece www.sci [324, 32	286 ns.spb.ru, mt.spb.ru, tfindspb.ru, ast.spb.ru, ec.spb.ru] 25, 330,
1.11.	and the national Russian language) (2013 y.). The structure of the information-educational portal of teacher (scientist): on the example of the information resource—the scientific-educational portal of "the author of the unique technology" of cognitive modeling for the system, financial and complex analysis" ("AUT CMT SFA") Vetrov A.N. (in the international English language and the national Russian language) (2003 y.) [slide 1.11 (1.4.2)].	334, 456]	278 [+] [new]
1.12.	The structure of the automated training system with the properties of adaptation based on the parametrical cognitive models block (2005 y.) [slide 1.12 (1.5)].	83 [+]	286 [new]
1.13.	(The recommended formal description – the scheme of calculation) of the structure of the automated (remote) training system with the properties (elements) of adaptation based on the innovative parametrical cognitive models block (by means of the apparatus of classical theory of automated control) (2005 y.) [slides 1.13 (1.6.1-1.6.3)].	83 [+]	286 [new]

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1.14.	The infological scheme, reflecting the algorithm (principle) of functioning of the main (basic) and applied (extended) diagnostic modules in the information-educational environment of the automated (remote) training system (2003 y.) [slide 1.14 (1.7.1)].	75 [+]	278
1.15.	The infological scheme, reflecting the algorithm (principle) of functioning of the innovative adaptive means of training (the electronic textbook of 2005 y. [slide 1.15.1 (1.7.2)] and the laboratory workshop of 2010 y. [slide 1.15.2 (1.7.2)] in the information-educational environment of the automated (remote) training system with the adaptation based on the parametrical cognitive models block.	83 [+]	286, 304 [new]
1.16.	The innovative architecture of the adaptive means of training (the electronic textbook of 2005 y. [slide 1.16.1 (1.7.3)] and the laboratory workshop of 2010 y. [slide 1.16.2 (1.7.3)]) in the information-educational environment of the automated (remote) training system.	83 [+]	286, 304 [new]
1.17.	The branched information structure of the subject of studying (discipline), displayed at the level of presentation of data by the means of using of the innovative adaptive means of training (the electronic textbook of 2005 y. [slide 1.17.1 (1.7.4)] and the laboratory workshop of 2010 y. [slide 1.17.2 (1.7.4)]) based on the parametrical cognitive models block.	83 [+]	286, 304 [new]
1.18.	The recommended schemes of the realization of branching for the linear and branched model of controlled process of the formation of knowledge of the contingent of trainees (1 - correct answer, 0 - wrong answer): at the left - linear model and at the right - branched model (2003 y.) [slide 1.18 (1.7.5)].	75 [+]	278
1.19.	The algorithm of processing of events, initiated by the user (the subject of training) in the innovative adaptive means of training (the electronic textbook of 2005 y. [slide 1.19.1 (1.7.6)] and the laboratory workshop of 2010 y. [slide 1.19.2 (1.7.6)]) based on the parametrical cognitive models block.	83 [+]	286, 304
1.20.	The semantic (structural) model of representation of the diverse information (of a sequences of diverse information fragments by the different way) in the innovative adaptive means of training (the electronic textbook of 2005 y. [slide 1.20.1 (1.7.7)] and the laboratory workshop of 2010 y. [slide 1.20.2 (1.7.7)]) based on the parametrical cognitive models block.	83 [+]	286, 304 [+] [new]
1.21.	The structurally-functional scheme of the adaptive representation of a sequence of information fragments processor in the subject of studying (2005 y.) [slides 1.21 (1.8.1-1.8.3)]. Page 3 from 12 pages	83 [+]	286 [new]
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	The second scientific result.		
2.	The cognitive modeling technology for the sy		
	and increasing in the efficiency of functioning of the information-educ	cational en	vironment
	[slides 2.1-2.9 (2.1.1-2.7.2)] [see the bibliographic chapte	r of disse	rtation].
	The generalized iterative cycle of the cognitive modeling		
2.1.	technology for the system analysis of the information-	41, 42	
2.1.	educational environment of the automated (remote)	[+]	202, 203
	training system (2004 y.) [slides 2.1 (2.1.1-2.1.2)].		
	The technique of use of the cognitive modeling		
	technology for the tasks of the system analysis of the information-	41, 42	
2.2.	educational environment of the automated (remote)	[+]	202, 203
	training system (2004 y.) [slides 2.2 (2.2.1-2.2.2)].		
	The recommended bases for the construction of the structure		
2.3.	of the cognitive model of the zero generation (2004 y.) [slide 2.3].	78 [+]	281
	The formal models for the presentation of procedural data		
2.3.1.	(the algorithms and procedures) (2004 y.) [slide 2.3.1 (2.3)].	78 [+]	281
	The representation of the structure of the parametrical cognitive model		
2.3.1.1.	by means of the logical model (2004 y.) [slide 2.3.1.1].	78 [+]	281
	The representation of the structure of the parametrical cognitive model		
2.3.1.2.	by means of the production model (2004 y.) [slide 2.3.1.2].	78 [+]	281
	The representation of the structure of the parametrical cognitive model		
2.3.1.3.		70.5.3	201
2.3.1.3.	by the means of use of the (difficult) calculus	78 [+]	281
	of the theory of sets and the corteges on domains (2004 y.) [slide 2.3.1.3].		
2.3.2.	The nonformal models for the representation	78 [+]	281
	of declarative data (knowledge) (2004 y.) [slide 2.3.2 (2.3)].		[new]
	The recommended basis for the construction of the structure		281
2.3.2.1.	of cognitive model in the view of the oriented graph,	78 [+]	[new]
	combining the theory of sets (2004 y.) [slide 2.3.2.1].		[11011]
	The recommended basis for the construction of the structure		281
2.3.2.2.	of cognitive model in the view of the structural scheme	78 [+]	[new]
	(without the connections between the inf. elements) (2004 y.) [slide 2.3.2.2].		[new]
2.3.2.3.	The representation of the structure of cognitive model	78 [+]	281
	by means of the frame model (2004 y.) [slide 2.3.2.3].	/6 [+]	[new]
2.3.2.4.	The representation of the structure of cognitive model	70 []	281
2.3.2.1.	by means of the semantic network (2004 y.) [slide 2.3.2.4].	78 [+]	[new]
2.3.2.5.	The infological scheme of database for the representation	70.5.3	281
2.5.2.5.	of the structure of cognitive model (2004 y.) [slide 2.3.2.5].	78 [+]	[new]
2.3.3.	The hybrid models for the representation of data	7 0 5 -	281
	in the poorly formalized areas (2004 y.) [slide 2.3.3 (2.3)].	78 [+]	[new]
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2221	The representation of the structure of the parametrical cognitive model		281 [+]
2.3.3.1.	by the means of use of the (difficult) classical calculus	-	[new]
	of the theory of sets and the theory of graphs (2004 y.) [slide 2.3.3.1].		[]
	The representation of the structure of the parametrical cognitive model		281 [+]
2.3.3.2.	by the means of use of the multilevel encapsulated pyramids,	-	[new]
	combining the theory of graphs and the theory of sets (2004 y.) [slide 2.3.3.2].		[MOW]
2.4.	The recommended bases for the building of the structure	_	313 [+]
	of cognitive model of the first generation (2011 y.) [slide 2.4 (2.3)].		[new]
2.4.1.	The hybrid models for the representation of data	_	313 [+]
	in the poorly formalized areas (2011 y.) [slide 2.4.1 (2.3)].		[new]
2.4.1.1.	The representation of the structure of the parametrical cognitive model	_	313 [+]
	in the view of the cognitive ring (2011 y.) [slide 2.4.1.1].	_	[new]
2.4.1.2.	The representation of the structure of the parametrical cognitive model		313 [+]
	in the view of the cognitive disc (2011 y.) [slide 2.4.1.2].		[new]
2.4.1.3.	The representation of the structure of the parametrical cognitive model		311 [+]
	in the view of the cognitive cylinder (2011 y.) [slide 2.4.1.3].	-	[new]
2.4.1.4.	The representation of the structure of the parametrical cognitive model		313 [+]
	in the view of the cognitive cone (2011 y.) [slide 2.4.1.4].	-	[new]
2.4.1.5.	The representation of the structure of the parametrical cognitive model		311 [+]
	in the view of the cognitive sphere (2011 y.) [slide 2.4.1.5].	-	[new]
2.5.	The recommended bases for the building of the structure of cognitive model		311 [+]
	of the second and third generations (2011 y.) [slide 2.5 (2.3)].	-	[new]
2.5.1.	The hybrid models for the representation of data		281 [+]
2.5.1.	in the poorly formalized areas (2011 y.) [slide 2.5.1 (2.3)].		[new]
	The representation of the structure of the parametrical cognitive model	8-11-1-	211 215
2.5.1.1.	by the means of use of the one-, two-, three-, four-, five- and more-		311-315
	cognitive ring, cognitive disc, cognitive cylinder,	-	[+]
	cognitive cone and cognitive sphere (2011 y.) [slide 2.5.1.1 (2.3)].		[new]
	The algorithm of formation of the structure of cognitive model		
2.6.	for the system analysis of the information-	70 [1]	201
2.0.	educational environment of the automated (remote)	78 [+]	281
	training system (2004 y.) [slide 2.6 (2.4.1-2.4.2)].		
2.7.	The technique of research of parameters of the innovative cognitive	79 []]	201
	model of the subject of training (2004 y.) [slide 2.7 (2.5.1-2.5.2)].	78 [+]	281
2.8.	The technique of research of parameters of the innovative cognitive	79 []	201
	model of the means of training (2004 y.) [slide 2.8 (2.6.1-2.6.2)].	78 [+]	281
2.9.	The algorithm of processing of a posteriori data of testing	70 []	201
,,	of the contingent of trainees (2004 y.) [slides 2.9 (2.7.1-2.7.2)].	78 [+]	281
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	The innovative parametrical cognitive m		h 1 1.
3.	The innovative parametrical cognitive n for the system analysis of the information-education	10 dels	DIOCK
	of the automated (remote) traini	n o e v	stem
	[slides 3.1-3.8] [see the bibliographic chapter of	disser	tation].
	The innovative structure of the parametrical		
	cognitive model of the subject of training		
	(the multilevel structural scheme,		
	combining the theory of mathematical sets)		
3.1.	[the theoretical structure of cognitive model		280 [+]
3.1.	with the wide scientific justification:	77 [+]	[new]
	cognitive informatics (computer science), psychophysiology of perception, cognitive psychology		. ,
	and applied (mathematical) linguistics]		
	(the general-scientific presentation of 2004 y.) [slide 3.1]		
	(the analytically-numerical presentation of 2005 y.) [slide 3.1].		
	The innovative structure of the parametrical		
	cognitive model of the means of training		
-	(the multilevel structural scheme,		
	combining the theory of mathematical sets)		
3.2.	[the theoretical structure of cognitive model with the wide scientific justification:	77 [1]	280 [+]
J.2.	cognitive informatics (computer science),	77 [+]	[new]
	psychophysiology of perception, cognitive psychology		
	and applied (mathematical) linguistics]		
	(the general-scientific presentation of 2004 y.) [slide 3.2]		
	(the analytically-numerical presentation of 2005 y.) [slide 3.2].		
	The structure of the modified model of reduced eye of human (the cognitive model of the optical and biological		
	construct of the reduced eye of human)		
2.2	[the theoretical and experimental structure		226 [+]
3.3.	of cognitive model with the wide scientific justification:		[new]
	cognitive informatics (computer science).		[,
	psychophysiology of perception, ophthalmology		
	and micro-surgery of eye] (2005 y.) [slide 3.3].		
	The structure of the modified model of reduced ear of human		
	(the cognitive model of the optical and biological construct of the reduced ear of human)		
2.4	[the theoretical and experimental structure		226 [+]
3.4.	of cognitive model with the wide scientific justification:	+ -	[new]
	cognitive informatics (computer science).	71	[new]
	psychophysiology of perception, otology	25.00	
	and micro-surgery of ear] (2005 y.) [slide 3.4].		
	*The structure of the cognitive model of chemical element	i - i i c	
	(nuclear polymer) with two nucleuses (plasmatic formations) in the view of the two-cognitive sphere		
	[the experimental structure of cognitive model		
	with the narrow scientific justification:		
	cognitive informatics (computer science)		
	physics of atomic nucleus, physics of plasma and physical chemistry.		
	developed by "AUT CMT SFA" Vetrov A.N.		
3.5.	by means of modeling and scientific visualization		311 [+]
5.5.	before the official decision about the acknowledgement of fact of the synthesis of the nuclear polymers with two nucleuses (or the areas of plasma)		[new]
	by "The international association of theoretical and applied chemistry":		
	at-first, for the purposes of potential possibility of realization		
	of the complex analysis of the structure of the difficult chemical elements		
	(nuclear polymers) as the plasmatic formations with the evidently		
	(not evidently) pronounced two nucleuses (the areas of plasma);		
	at-second, - for the support of potential possibility of studying (modeling) of the difficult physical phenomena		
	of nuclear convergence and divergence (at the micro-level)] (2002 y.) [slide 3.5].		
(The lie	Page 6 from 12 pages		
(THE HS	and comparison of the scientific results (slides) for the submission to "DS	SADC" of	SPbSU")
		1/2	end
		V 0 50	

3.6.	*The structure of the cognitive model of chemical element (nuclear polymer) with three nucleuses (plasmatic formations) in the view of the three-cognitive sphere [the experimental structure of cognitive model with the narrow scientific justification: cognitive informatics (computer science), physics of atomic nucleus, physics of plasma and physical chemistry; developed by "AUT CMT SFA" Vetrov A.N. by means of modeling and scientific visualization before the official decision about the acknowledgement of fact of the synthesis of the nuclear polymers with three nucleuses (or the areas of plasma) by "The international association of theoretical and applied chemistry": at-first,- for the purposes of potential possibility of realization of the complex analysis of the structure of the difficult chemical elements (nuclear polymers) as the plasmatic formations with the evidently (not evidently) pronounced three nucleuses (the areas of plasma); at-second,- for the support of potential possibility of studying (modeling) of the difficult physical phenomena of nuclear convergence and divergence (at the micro-level)] (2002 y.) [slide 3.6].	-	311 [+] [new]
3.7.	*The structure of the cognitive model of chemical element (nuclear polymer) with four nucleuses (plasmatic formations) in the view of the four-cognitive sphere [the experimental structure of cognitive model with the narrow scientific justification: cognitive informatics (computer science), physics of atomic nucleus, physics of plasma and physical chemistry; developed by "AUT CMT SFA" Vetrov A.N. by means of modeling and scientific visualization before the official decision about the acknowledgement of fact of the synthesis of the nuclear polymers with four nucleuses (or the areas of plasma) by "The international association of theoretical and applied chemistry": at-first,- for the purposes of potential possibility of realization of the complex analysis of the structure of the difficult chemical elements (nuclear polymers) as the plasmatic formations with the evidently (not evidently) pronounced four nucleuses (the areas of plasma); at-second,- for the support of potential possibility of studying (modeling) of the difficult physical phenomena of nuclear convergence and divergence (at the micro-level)] (2002 y.) [slide 3.7].	-	311 [+] [new]
3.8.	*The structure of the cognitive model of chemical element (nuclear polymer) with five (and more) nucleuses (plasmatic formations) in the view of the five (and more)-cognitive sphere [the experimental structure of cognitive model with the narrow scientific justification: cognitive informatics (computer science), physics of atomic nucleus, physics of plasma and physical chemistry; developed by "AUT CMT SFA" Vetrov A.N. by means of modeling and scientific visualization before the official decision about the acknowledgement of fact of the synthesis of the nuclear polymers with five (and more) nucleuses (or the areas of plasma) by "The international association of theoretical and applied chemistry": at-first,- for the purposes of potential possibility of realization of the complex analysis of the structure of the difficult chemical elements (nuclear polymers) as the plasmatic formations with the evidently (not evidently) pronounced five (and more) nucleuses (the areas of plasma); at-second,- for the support of potential possibility of studying (modeling) of the difficult physical phenomena of nuclear convergence and divergence (at the micro-level)] (2002 y.) [slide 3.8].	-	311 [+] [new]
(The list	Page 7 from 12 pages and comparison of the scientific results (slides) for the submission to "DS	SADC" of	"SPbSU")
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The list and comparison of the scientific results (slides) for the submission to "DSADC" of "SPbSU")		Russian language) [slide 4.13 (4.7.5)].		
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4.14.	The administrating of database with the values of parameters of the parametrical cognitive models block: the review and modification of the parameters of the cognitive model of the subject of training (2005 y.) [slide 4.14 (4.8.1)].	83	286 [+] [new]
4.15.	The administrating of database with the values of parameters of the parametrical cognitive models block: the review and modification of the parameters of the cognitive model of the means of training (2005 y.) [slide 4.15 (4.8.2)].	83	286 [+] [new]
4.16.	The interface of the adaptive electronic textbook of 2005 y. (the laboratory workshop of 2010 y.) in the mode of adaptive training: the textual representation of information fragment (text) [slide 4.16 (4.9.1)].	83 [+]	286, 304 [+] [new]
4.17.	The interface of the adaptive electronic textbook of 2005 y. (the laboratory workshop of 2010 y.) in the mode of adaptive training: the graphic representation of information fragment (flat scheme) [slide 4.17 (4.9.2)].	83 [+]	286, 304 [+] [new]
4.18.	The structural-functional scheme of the basic diagnostic module in the information-educational environment of the automated (remote) training system (2003 y.) [slide 4.18 (4.9.3)].	75	278 [+]
4.19.	The infological scheme of database of the basic diagnostic module in the information-educational environment of the automated (remote) training system (2003 y.) [slide 4.19 (4.9.4)].	75	278 [+]
4.20.	The algorithm of functioning of the mode of administrating of the basic diagnostic module (2003 y.) [slides 4.20 (4.10.1-4.10.2)].	75 [+]	278
4.21.	The algorithm of functioning of the mode of diagnostics in the form of testing of the basic diagnostic module (2003 y.) [slides 4.21 (4.11.1-4.11.2)]	75 [+]	278
4.22.	The interface of the basic diagnostic module in the mode of administrating (2003 v.) [slide 4.22 (4.12.1)].	75 [+]	278
4.23.	The interface of the basic diagnostic module in the mode of diagnostics (the version for the carrying out of express diagnostics, without the use of graphical images) (2003 y.) [slide 4.23 (4.12.2)]	75 [+]	278
4.24.	The structural-functional scheme of the applied diagnostic module in the information-educational environment of the automated (remote) training system (2003 y.) [slide 4.24 (4.12.3)].	75	278 [+]
4.25.	The infological scheme of database of the applied diagnostic module in the information-educational environment of the automated (remote) training system (2003 y.) [slide 4.25].	75	278 [+]
4.26.	The algorithm of functioning of the applied diagnostic module in the mode of administrating of the question-answers structures of the methods of research (tests) of the individual features of the contingent of examinees (2003 y.) [slides 4.26 (4.13.1-4.13.2)].	75 [+]	278
4.27.	The algorithm of functioning of the applied diagnostic module in the mode of diagnostics of the individual features of the contingent of examinees (2003 y.) [slides 4.27 (4.14.1-4.14.2)]	75 [+]	278
4.28.	in the interface of the applied diagnostic module in the mode of administrating of the question-answers structures of the method of research of the color perception of Rabkin E.B. (2005 v.) [slide 4.28 (4.15.1)]	85 [+]	288
4.29.	The interface of the applied diagnostic module in the mode of diagnostics of the color perception by means of the method of research of Rabkin E.B. (2005 y.) [slide 4.29 (4.15.2)].	85 [+]	288
4.30.	in the mode of administrating of the typical question-answers structures of different subtests of the verbal reasoning, verbal abstraction, verbal combinatorics, conceptual judgment, arithmetic counting, arithmetic inductive reference, the concentration of attention and mnemonics, planar imagination and volumetric thinking by the means of use of the various blocks of questions "The logical selection, the addition of sentences", "The searching of common signs, the exclusion of word", "The search of verbal analogies", "The classification of concepts, generalization", "The a rithmetic tasks", "The numerical rows", "The attention and memory (mnemonics)", "The flat figures" and "The cubes" of the method of research of Amthauer R. (2005 y.) [slide 4.30 (4.15.3)].	85	288 [+] [new]
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	The interference of the state o		
4.31.	The interface of the applied diagnostic module in the mode of administrating of the question-answers structures of the subtest of plane thinking by means of the eighth block of questions "Plane figures" of the method of research of Amthauer R. (2005 y.) [slide 4.31 (4.16.1)].	85	288 [+]
4.32.	The interface of the applied diagnostic module in the mode of diagnostics of the plane thinking by means of the eighth block of questions "Plane figures" of the method of research of Amthauer R. (2005 y.) [slide 4.32 (4.16.2)].	85	288 [+]
4.33.	The interface of the applied diagnostic module in the mode of administrating of the question-answers structures of the subtest of figurative creativity by means of the method of research of Torrance E.P. (2005 y.) [slide 4.33 (4.17.1)].	85 [+]	288
4.34.	The interface of the applied diagnostic module in the mode of diagnostics of the figurative creativity by means of the method of research of Torrance E.P. (2005 y.) [slide 4.34 (4.17.2)].	85 [+]	288
4.35.	The mathematical model of the spherical perimeter of Forster K.F.R. (2005 y.) [slide 4.35 (4.18.1)].	-	298 [+] [new]
4.36.	The features of a posteriori data of research of the achromatic and chromatic field of vision of the examinee (2005 y.) [slide 4.36 (4.18.2)].	-	298 [+] [new]
4.37.	in the mode of administrating of the question-answers structures of the method of research of the achromatic and chromatic field of vision of the examinee by means of the computer perimetry: the parameters of the method of research (2005 y.) [slide 4.37 (4.19.1)].	-	298 [+] [new]
4.38.	The interface of the applied diagnostic module in the mode of administrating of the question-answers structures of the method of research of the achromatic and chromatic field of vision of the examinee by means of the computer perimetry: the parameters of display (2005 y.) [slide 4.38 (4.19.2)].	-	298 [+] [new]
4.39.	in the mode of administrating of the question-answers structures of the method of research of the achromatic and chromatic field of vision of the examinee by means of the computer perimetry: the parameters of database (2005 y.) [slide 4.39 (4.19.3)]	-	298 [+] [new]
4.40.	The interface of the applied diagnostic module in the mode of diagnostics of the achromatic and chromatic field of vision of the examinee by means of the computer perimetry (2005 y.) [slide 4.40 (4.20.1)].	-	298 [+] [new]
4.41.	The structural-functional scheme of the innovative electronic dean's office based on the parametrical cognitive models block (2010 y.) [slide 4.41 (4.21.1)].	-	306 [+] [new]
4.42.	of the automated (remote) training system with the properties of adaptation based on the cognitive models (2010 y.) [slide 4.42 (4.21.2)].	_	306 [+] [new]
4.43.	The interface form of the innovative electronic dean's office in the mode of administrating of database: the basic parameters of account and the estimation of knowledge of the trainee (2010 y.) [slide 4.43 (4.21.3)].	-51	306 [+] [new]
4.44.	in the mode of a dministrating of database: the nominal values of parameters of the cognitive model of the subject of training and the cognitive model of the means of training (2010 y.) [slide 4.44 (4.21.4)]	<u>-</u>	306 [+] [new]
4.45.	in the mode of viewing of the content of database: the main parameters of account and the estimation of the trainee (2010 y.) [slide 4.45 (4.21.5)]	-	306 [+] [new]
4.46.	in the mode of viewing of the content of database: the nominal values of parameters of the cognitive model of the subject of training and the cognitive model of the means of training (2010 y.) [slide 4.46 (4.21.6)].		306 [+] [new]
4.47.	for the innovative adaptive electronic library based on the innovative parametrical cognitive models block (2012 v.) [slide 4 47 (4 22 1)]	-	316 [+] [new]
4.48.	of the adaptive electronic library (2012 v.) [slide 4.48 (4.22.2)]	-	316 [+] [new]
4.49.	The structure and linkage of information elements of the adaptive electronic textbook in the adaptive electronic library (2012 y.) [slide 4.49 (4.22.3)].	-	316 [+] [new]
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	THE MALE IS TO SEE		
	The fifth scientific result.		
	The statistical justification of the practical use of the		
	by means of the preliminary (primary) processing of a		
5.	the secondary mathematical processing of selections of		
	some results of the dispersion, regression,		
	and cluster analysis, the multidimensional scaling and the fac		
	[slides 5.1-5.7 (5.1-5.6.2)] [see the bibliographic chapter		rtation].
	The scheme, reflecting the sequence of actions (stages)	diec	226 [+]
5.1.	for the support of researches of the cycle of adaptive automated	[+]	[new]
	(remote) training (2005 y.) [slide 5.1].		[new]
	The summary results of the mathematical processing of a posteriori data	57, 58	259, 260,
5.2.	(2003-2005 ac. y.) [slides 5.2.1-5.2.4]	r+1	261 [+]
	and (2006-2008 ac. y.) [slides 5.2.5-5.2.8].		[new]
	The results of the regression analysis:		250 260
5.3.	the equations of multiple regression	57, 58	259, 260,
	(2003-2005 ac. y.) [slides 5.3.1-5.3.3]	[+]	261 [+]
	and (2006-2008 ac. y.) [slides 5.3.4-5.3.6].	6. 4	[new]
	The results of the discriminant analysis:		
	the own values for the formed		
	canonical discriminant functions		
	(2003-2005 ac. y.) [slide 5.4.1]	57.50	259, 260,
5.4.	and (2006-2008 ac. y.) [slide 5.4.1a]	57, 58	261 [+]
	and the position of centroids of classes	[+]	[new]
	in the space of two discriminant functions		
	(2003-2005 ac. y.) [slide 5.4.2]		
	and (2006-2008 ac. y.) [slide 5.4.2a].		
	The results of the multidimensional scaling of a posteriori data	57.50	259, 260,
5.5.	(2003-2005 ac. y.) [slide 5.5.1]	57, 58	261 [+]
	and (2006-2008 ac. y.) [slide 5.5.1a].	[+]	[new]
	The results of the factorial analysis of a posteriori data	57.50	259, 260,
5.6.	(2003-2005 ac. y.) [slide 5.6.1 (5.5.2)]	57, 58	261 [+]
	and (2006-2008 ac. y.) [slide 5.6.1a (5.5.2a)].	[+]	[new]
	The dynamics of the indicators of efficiency (resultativity)		
	of the technological process of the controlled	55.50	259, 260,
5.7.	formation of knowledge of the contingent of trainees (examinees)	57, 58	261 [+]
	(2003-2005 ac. y.) [slides 5.7.1-5.7.2 (5.6.1-5.6.2)]	[+]	[new]
	and (2006-2008 ac. y.) [slides 5.7.3-5.7.4 (5.6.3-5.6.4)].		

	The sixth scientific result.		
6.	The structure of "The scientific-educationa	lcons	ortium
	"System and financial analysis based on cognitive modeli	ng techn	ology"",
	including the scientific organizations [slides 6.1-6.5] [see the bibliographic c	hapter of di	ssertation].
	The topology (2004 y.) [slide 6.1.1] and the structure		
6.1.	of "The state international organization	46 5 1 3	225, 324
0.1.	"Academy of cognitive natural sciences""	46 [+]	[+]
	("SIO "ACNS"") (2013 y.) [slide 6.1].		[new]
6.1.1.	The scientific portal – the information resource		324 [+]
0.1.1.	of "SIO "ACNS"" (2013 y.) [www.acns.spb.ru].	-	[new]
	The topology (2004 y.) [slide 6.1.1] and the structure		
	of "The scientific-research institute "System and financial	03 See	225, 325
6.2.	analysis based on cognitive modeling technology"	46 [+]	[+]
	of "The Russian academy of (natural) sciences" named after Veniaminov V.N."		[new]
	("SRI "SFA CMT" of "RA(N)S" n. a. Veniaminov V.N.") (2013 y.) [slide 6.2].		
6.2.1.	The scientific portal - the information resource		325 [+]
	of "SRI "SFA CMT" of "RA(N)S" n. a. Veniaminov V.N." (2013 y.) [www.sfacmt.spb.ru].	-	[new]
	The topology (2004 y.) [slide 6.1.1] and the structure		
6.3.	of "The scientific fund "System and financial analysis based on	46 [+]	225, 330
	cognitive modeling technology" named after Prokopenko N.A."	40 [+]	[+]
	("SF "SFA CMT" n. a. Prokopenko N.A.") (2013 y.) [slide 6.3].		[new]
6.3.1.	The scientific portal – the information resource		330 [+]
	of "SF "SFA CMT" n. a. Prokopenko N.A." (2013 y.) [www.sfacmtfund.spb.ru].		[new]
	The topology (2004 y.) [slide 6.1.1] and the structure		225, 334
6.4.	of ""Saint-Petersburg exhibition centre named after Brezhnev L.I."	46 [+]	
	at "Exhibition of achievements of science and technology named after Sobchak A.A.""	40 [⊤]	[+]
	(""SPbEC n. a. Brezhnev L.I." at "EAST n. a. Sobchak A.A."") (2013 y.) [slide 6.4].		[new]
	The scientific portal – the information resource		334 [+]
6.4.1.	of ""SPbEC n. a. Brezhnev L.I." at "EAST n. a. Sobchak A.A.""		
	(2013 y.) [www.eceast.spb.ru].		[new]
	The topology (2004 y.) [slide 6.1.1] and the structure		
	of "The scientific-educational centre "System and financial		225, 456
6.5.	analysis based on cognitive modeling technology"	46 [+]	[+]
	of "The Russian academy of (medical) sciences" named after academician Burdenko N.N."		[new]
	("SEC "SFA CMT" of "RA(M)S" n. a. acad. Burdenko N.N.") (2013 y.) [slide 6.5].		
	The scientific portal - the information resource		456 [+]
6.5.1.	of "SEC "SFA CMT" of "RA(M)S" n. a. acad. Burdenko N.N."	1.4	
	(2013 y.) [www.sciec.spb.ru].		[new]

The applicant of scientific degree, ""The author of the unique technology" of cognitive modeling for the system, financial and complex analysis" ("AUT CMT SFA")

[according to the items 1542, 1543, 1544, 1545, 1546, 1547 and 1551 of "CC of RF" (since 07.06.2004 y., "IHEAS")], "The founder of the new scientific direction "Cognitive informatics (computer science),

cognitive modeling technology for the system and financial analysis""

[according to the decision of "The Presidium of "RANS"" (the protocol №699 from the 08.06.2018 y.)], The President of "SIO "Academy of cognitive natural sciences""

Mam

28.12.20231

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